

PLAN REPORT

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| Instructions: Use this template to report your program's mission, educational outcomes and plan of assessment (which includes two means of measurement for each outcome to be assessed this year, the and criterion of success for each measure). Answer all the questions for each outcome you plan to measure. The APAC will assist you with all parts of this task! | |
| College | Liberal Arts |
| Program | PSYCHOLOGY |
| Contact Name | Holiday Adair |
| Email | adair@calu.edu |
| Academic Year | 2018-2019 |
| Program Mission | |
| <p>The Bachelor of Science in Psychology program at California University of Pennsylvania strives to produce problem-solvers for the 21st century by offering students the opportunity to acquire the knowledge, skills and dispositions of a social scientist. Toward that end, the Bachelor of Science program follows the American Psychological Association's model of an undergraduate education in psychology by requiring a core of courses in "scientific methods, diversity and ethics ... application and integration" (Norcross et. al, 2016).</p> | |
| Continuous Academic Excellence Plan | |
| <p>In past outcomes assessment results, required courses that had a cumulative assessment during Finals Week evidenced significantly better student performance on educational outcomes than those that did not require a cumulative assessment.</p> <p>ACTION ITEM: Require a cumulative assessment during finals week in all required courses.</p> <p>As this is a re-organization of the major to a BS degree, there will be an increasing emphasis on the science of psychology in comparison to the BA degree requirements – despite only an increase of 3 credits required for the major.</p> <p>ACTION ITEM: Compare previous assessments of science-based educational outcomes to assessment in the current plan for discovery if students are better able to think scientifically and evaluate information more critically.</p> <p>As this is a reorganization, the assessment plan is also new.</p> <p>ACTION ITEM: Evaluate the effectiveness, efficiency and value of this plan as stated below. Specifically, and performance of the measures and the accuracy of the benchmarks</p> | |
| <i>Complete as many of the following boxes as you need to that reflect your plan for assessment THIS YEAR</i> | |
| 1 Educational Outcome to be measured this year | |
| <p>Students will be able to describe and apply key concepts, principals, overarching themes, theoretical perspectives, historical trends and empirical findings in psychology.</p> | |

Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
- Operate with sound and efficient fiscal and governance practices
- Create a learning and working environment that promotes diversity, civility, and inclusiveness
- Promote and provide public service
- Enhance the quality of student life

Means of Measurement

Criterion for Success

1: Oral Presentation (in PSY460) Rubric

90% of students will score an average of 4 or better on content elements of the rubric

2: Theories and History subsection of the Comprehensive Exam in PSY460

90% of students will score a 75% or better

2 Educational Outcome to be measured this year

Students will **develop** problem-solving and information literacy skills and **apply** them in the interpretation of psychological phenomena as well as the **creation** of their own research.

Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
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Means of Measurement

Criterion for Success

1: Research proposal Content scales of RUBRIC in PSY365

90% of students will score an average of 4 or better on content elements of the rubric

2: Research and Statistics subsection of the Comprehensive EXAM in PSY460

90% of students will score a 75% or better

3 Educational Outcome to be measured this year

Students will **apply** ethical standards to their work (oral, written, interpersonal, service learning) and **endorse** values that build community at local national and global levels.

Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
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- Promote and provide public service
- Enhance the quality of student life

| Means of Measurement | Criterion for Success |
|--|---|
| 1: Research Proposal Ethics Scales of RUBRIC (PSY365 or PSY425) | 90% of students will score an average of 4 or better on ethics elements of the rubric |
| 2: Values Section of the Comprehensive Exam (PSY460) | 90% of students will score a 75% or better |
| 4 Educational Outcome to be measured this year | |
| Students will be able to communicate effectively orally and in writing. They will apply APA style in all written communication. | |
| Relationship to the University Mission/Strategic Plan (check all that apply) | |
| <input checked="" type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input type="checkbox"/> Promote and provide public service <input type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |
| 1: Oral Presentation Rubric in PSY460 | 90% of students will score an average of 4 or better on presentation elements of the rubric |
| 2: Research Proposal in APA Scales of RUBRIC PSY365 | 90% of students will score an average of 4 or better on APA style elements of the rubric |
| 5 Educational Outcome to be measured this year | |
| Students will synthesize material and discoveries from their experiences at Calu (courses, advising meetings, service/research learning) to create a meaningful professional direction after graduation by applying self-efficacy and self-regulation, teamwork and project management skills. | |
| Relationship to the University Mission/Strategic Plan (check all that apply) | |
| <input type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input type="checkbox"/> Promote and provide public service <input type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |
| 1: Career Plan Comparison (UNI100 to advising project) | 90% of students will show an increase of 40 % on the Career Development Rubric |

2: Advisor Survey

90% of students will score an average of 4 on the Survey

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| College | Liberal Arts |
| Program | BA in Jurisprudence / Legal Studies Concentration |
| Contact Name | Dr. Christina A. Toras |
| Email | toras@calu.edu |
| Academic Year | 2018-19 |
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| Program Mission | |
| <p><u>The Department of History, Politics, Society & Law</u> provides a broadly based liberal arts education of the highest quality serving both our majors and students from all of the other colleges and majors of the university. The benefits we offer in our programs and courses are indispensable for any collegiate degree, whether in technology, science, education, health services, law, or any other life pursuit. We promote excellence through creative problem solving, rigorous academic standards, engaging coursework, theoretical and practical knowledge, and research that incorporates critical analysis, synthetic thought, and reason. Our students learn thinking and writing skills and acquire the communicative facility to disseminate them effectively. We offer programs and courses of study that emphasize agility of thought and creativity in order that our degrees will never become obsolete. Our undergraduate and graduate courses are designed to enhance every phase of career development and life experience. Our vision incorporates both developing graduates with the specific skills for the world of work and the broader ability to adapt as their roles as productive, fulfilled citizens evolves over time. We embrace the university's goal of fostering diversity, broadly defined, through our course content and research methods. We reinforce and further the university's goal of civic engagement through comprehensive service activities and help to instill character in our graduates by adhering to the highest standards of integrity and commitment to service.</p> <p><u>Specifically, the BA in Jurisprudence / Legal Studies Concentration</u> prepares its graduates for entry level positions in the legal system or advancement from current position or rank. Legal Studies is an eclectic field which addresses, analyzes and critiques the law and its implications from a social, administrative, occupational, operational, philosophical and managerial perspective. Special emphasis is given to the ethical considerations inherent in all legal decision-making, the constitutional parameters of law and its practice and practical</p> | |

assessments of how law influences the culture, the community and the individual. Students will be exposed to theories of law but just as critically application principles and practices. Graduates will be not only learned in the law but the roles and functions needed for many of the legal system's present employees. This course of study enhances the ability to advocate and argue; the capacity to research and assess; the disposition to reconcile and mediate; and the plethora of human and institutional skills necessary for action, legislation or policy implementation. This program strives, by stressing the core values of integrity, civility and responsibility, to shape the character and careers of future leaders who will operate with proper ethical and moral values.

Complete as many of the following boxes as you need to that reflect your plan for assessment THIS YEAR, delete the rest.

Continuous Academic Excellence Plan

1 Educational Outcome to be measured this year.

The student will be able to compare the differences in historical models of jurisprudence.

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Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
- Operate with sound and efficient fiscal and governance practices
- Create a learning and working environment that promotes diversity, civility, and inclusiveness
- Promote and provide public service
- Enhance the quality of student life

| Means of Measurement | Criterion for Success |
|----------------------|-----------------------|
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1: Objective assessment of EO #1 will be based on the random sampling of student work (writing assignments or exams) submitted for **IUR 320, being taught Fall 2018** semester. Evaluation of the student work will be completed by 2 legal studies faculty members using a rubric to be developed by legal studies faculty. The criteria listed in the rubric will directly reflect the EO #1 content.

Success for EO#1 has been achieved if an average of 80% (with a standard of error of +/- 3%) of the students assessed is evaluated at the level of "Competent" (as defined in the rubric to be created by legal studies faculty).

2: Subjective assessment of EO #1 will be based on a survey (to be drafted by legal studies faculty members) asking students how well the program activities are helping them to attain EO #1.

Success for EO #1 is achieved if a majority of the students who completed and returned the survey indicate that program activities "are contributing" to attain EO#1. "Majority" for purposes of this measurement shall be defined as 80% or more of respondents.

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| 2 Educational Outcome to be measured this year |
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| The student will correctly apply the law to a fact pattern in order to resolve the legal question. |
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| Relationship to the University Mission/Strategic Plan (check all that apply) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input checked="" type="checkbox"/> Promote and provide public service <input type="checkbox"/> Enhance the quality of student life | |
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| Means of Measurement | Criterion for Success |
| 1: Objective assessment of EO #2 will be based on the random sampling of student work (writing assignments or exams) submitted for <u>LAW 350, being taught Fall 2018 semester.</u> Evaluation of the student work will be completed by 2 legal studies faculty members using a rubric to be developed by legal studies faculty. The criteria listed in the rubric will directly reflect the EO #2 content. | Success for EO#2 has been achieved if an average of 80% (with a standard of error of +/- 3%) of the students assessed is evaluated at the level of "Competent" (as defined in the rubric to be created by legal studies faculty). |
| 2: Subjective assessment of EO #2 will be based on a survey (to be drafted by legal studies faculty members) asking students how well the program activities are helping them to attain EO #2. | Success for EO #2 is achieved if a majority of the students who completed and returned the survey indicate that program activities "are contributing" to attain EO#2. "Majority" for purposes of this measurement shall be defined as 80% or more of respondents. |
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| 3 Educational Outcome to be measured this year | |
| The student will be able to explain the foundational principles of legal theory and the nature of law. | |
| Relationship to the University Mission/Strategic Plan (check all that apply) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input checked="" type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input type="checkbox"/> Promote and provide public service | |

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| <input checked="" type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |
| 1: Objective assessment of EO #3 will be based on the random sampling of student work (writing assignments or exams) submitted for <u>IUR 310, being taught Spring 2019 semester.</u> Evaluation of the student work will be completed by 2 legal studies faculty members using a rubric to be developed by legal studies faculty. The criteria listed in the rubric will directly reflect the EO #3 content. | Success for EO#3 has been achieved if an average of 80% (with a standard of error of +/- 3%) of the students assessed is evaluated at the level of "Competent" (as defined in the rubric to be created by legal studies faculty). |
| 2: Subjective assessment of EO #3 will be based on a survey (to be drafted by legal studies faculty members) asking students how well the program activities are helping them to attain EO #3. | Success for EO #3 is achieved if a majority of the students who completed and returned the survey indicate that program activities "are contributing" to attain EO#3. "Majority" for purposes of this measurement shall be defined as 80% or more of respondents. |
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| 4 Educational Outcome to be measured this year | |
| The student will be able to identify practices that generate conflicts of interest and/or are unethical. | |
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| Relationship to the University Mission/Strategic Plan (check all that apply) | |
| <input checked="" type="checkbox"/> Enhance academic excellence <input checked="" type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input checked="" type="checkbox"/> Promote and provide public service <input checked="" type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |

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| <p>1: Objective assessment of EO #4 will be based on the random sampling of student work (writing assignments or exams) submitted for <u>LAW 310, being taught Spring 2019 semester</u>. Evaluation of the student work will be completed by 2 legal studies faculty members using a rubric to be developed by legal studies faculty. The criteria listed in the rubric will directly reflect the EO #4 content.</p> | <p>Success for EO#4 has been achieved if an average of 80% (with a standard of error of +/- 3%) of the students assessed is evaluated at the level of "Competent" (as defined in the rubric to be created by legal studies faculty).</p> |
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| <p>2: Subjective assessment of EO #4 will be based on a survey (to be drafted by legal studies faculty members) asking students how well the program activities are helping them to attain EO #4.</p> | <p>Success for EO #4 is achieved if a majority of the students who completed and returned the survey indicate that program activities "are contributing" to attain EO #4. "Majority" for purposes of this measurement shall be defined as 80% or more of respondents.</p> |
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5 Educational Outcome to be measured this year

- Relationship to the University Mission/Strategic Plan (check all that apply)
- Enhance academic excellence
 - Operate with sound and efficient fiscal and governance practices
 - Create a learning and working environment that promotes diversity, civility, and inclusiveness
 - Promote and provide public service
 - Enhance the quality of student life

| Means of Measurement | Criterion for Success |
|----------------------|-----------------------|
| 1: | |
| 2: | |

6 Educational Outcome to be measured this year

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Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
- Operate with sound and efficient fiscal and governance practices
- Create a learning and working environment that promotes diversity, civility, and inclusiveness
- Promote and provide public service
- Enhance the quality of student life

| Means of Measurement | Criterion for Success |
|----------------------|-----------------------|
| 1: | |
| 2: | |



7 Educational Outcome to be measured this year

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Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
- Operate with sound and efficient fiscal and governance practices
- Create a learning and working environment that promotes diversity, civility, and inclusiveness
- Promote and provide public service
- Enhance the quality of student life

| Means of Measurement | Criterion for Success |
|----------------------|-----------------------|
| 1: | |
| 2: | |



California University of Pennsylvania Office of Assessment and Accreditation

PLAN REPORT

Instructions: Use this template to report your program's mission, educational outcomes, and plan of assessment (which includes two means of measurement for each outcome to be assessed this year, and the criterion of success for each measure). Answer all the questions for each outcome you plan to measure. **The APAC will assist you with all parts of this task!**

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| College | Graduate Studies and Research |
| Program | School Psychology Master's plus Certification |
| Contact Name | Dr. Angela Bloomquist |
| Email | Bloomquist@calu.edu |
| Academic Year | 2017-2018 |

Program Mission

The School Psychology Program at California University of Pennsylvania is aligned with the University's mission of building the character and careers of our students. The program focuses on student achievement and success in a scientist-practitioner model, is accredited by the National Association of School Psychologists (NASP), and requires students to work in our School Psychology Clinic, which services the community at large. Program policies and practices are built upon respect for human diversity and emphasize integrity, civility, and responsibility. Within this context, the program seeks to develop successful career school psychologists who will serve as ethical problem-solvers in educational settings.

Complete as many of the following boxes as you need to that reflect your plan for assessment THIS YEAR, delete the rest.

Continuous Academic Excellence Plan

While most of the benchmarks were met in the 2016 report, a few individuals fell below the attainment criteria on the Praxis-II Measurement of Direct and Indirect Services for Children, Families, and Schools. Professors were asked to revisit how these areas are addressed in relevant courses. Extensive revisions have been made to PSY 798 Seminar in School Psychology and PSY 774 Clinic (Internship) in School Psychology. This includes providing greater structure to the learning outcomes and evaluation criteria that measure candidate direct and indirect services to children addressed in

these courses. Further, the Masters Competency Examination, which is a preparatory test for the Praxis-II, has also been revised to ensure this area is addressed and assessed throughout the program.

(this statement will need to be revisited and updated after we have the 2017-18 results)

1 Educational Outcome to be measured this year

Candidates will demonstrate knowledge of various methods of psychoeducational assessment required for data-based decision making, intervention planning, and accountability.

Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
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- Promote and provide public service
- Enhance the quality of student life

Means of Measurement

Criterion for Success

1: National Praxis Examination

90% of candidates will score within the Average Range (20-25) on Area I (Professional Practices, Practices that Permeate All Aspects of Service) of the Praxis-II in School Psychology.

2: Intern Performance Assessment

90% of candidates will be rated at an average score of 3 (Competent) or higher on Competency 1 (Data-Based Decision Making and Accountability) of the final Internship Performance Assessment completed by their on-site supervisor

2 Educational Outcome to be measured this year

Candidates will accurately apply laws and ethical principles to the practice of school psychology

Relationship to the University Mission/Strategic Plan (check all that apply)

- Enhance academic excellence
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- Promote and provide public service
- Enhance the quality of student life

Means of Measurement

Criterion for Success

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| 1: National Praxis Examination | 90% of candidates will score within the Average Range (22-28) on Area IV (Foundations of School Psychological Service Delivery) of the Praxis-II in School Psychology |
| 2: Intern Performance Assessment | 90% of candidates will be rated at an average score of 3 (Competent) or higher on Competency 10 (Legal/Ethical Practice and Professional Development) of the final Internship Performance Assessment by their on-site supervisor (rating form is in Appendix A) |
| 3 Educational Outcome to be measured this year | |
| Candidates will develop psychoeducational interventions that are linked to assessment data, are research based and effective. | |
| Relationship to the University Mission/Strategic Plan (check all that apply) | |
| <input checked="" type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input checked="" type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input checked="" type="checkbox"/> Promote and provide public service <input type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |
| 1:Portfolio Assessment | 90% of candidates will achieve an average score of 3 (average range) or higher on item III. b. (Academic Intervention Plan) of the Portfolio Assessment as rated by two faculty members. |
| 2: Intern Performance Assessment | 90% of candidates will be rated at an average score of 3 (Competent) or higher on Area 3 Interventions and Instructional Support to Develop Academic Skills of the final Internship Performance Assessment as rated by their field supervisor |
| 4 Educational Outcome to be measured this year | |
| Candidates will discuss and apply general psychological principles, including addressing the needs of diverse learners. | |

| Relationship to the University Mission/Strategic Plan (check all that apply) | |
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| <input checked="" type="checkbox"/> Enhance academic excellence <input type="checkbox"/> Operate with sound and efficient fiscal and governance practices <input checked="" type="checkbox"/> Create a learning and working environment that promotes diversity, civility, and inclusiveness <input checked="" type="checkbox"/> Promote and provide public service <input type="checkbox"/> Enhance the quality of student life | |
| Means of Measurement | Criterion for Success |
| 1: National Praxis Examination | 90% of candidates will score within the Average Range (22-28) on Area IV (Foundations of School Psychological Service Delivery) of the Praxis-II in School Psychology |
| 2: Intern Performance Assessment | 90% of candidates will be rated at an average score of 3 (Competent) or higher on Area 8 Diversity in Development and Learning of the final Internship Performance Assessment as rated by their field supervisor |